THOMAS, A. "Purpose vs. Consequence in the Analysis of Behavior." *Amer. J. Psychother.*, 1970, 24, 49-64.—The author, professor of psychiatry, New York University School of Medicine, contends that intrapsychic motivational states are not the only dynamics of behavior. The consequences it elicits may maintain a certain behavior which occurred at first perhaps quite accidentally. Parent guidance based on this insight involves a program of altered parental functioning. The success of such guidance "indicates that if the consequences of a child's behavior are changed—that is, if the parents respond to him differently and handle him differently—this may change substantially the nature of his psychologic functioning" (p. 57). The author thus recaptures an old Adlerian insight which has, e.g., recently lead to the book by R. Dreikurs and L. Grey entitled *Logical consequences: a handbook of discipline*, New York: Meredith, 1968.

WOLF, W. Review of Charlotte Bühler and Fred Massarik (Eds.), *The Course of Human Life*, New York: Springer, 1968. *Amer. J. Psychother.*, 1970, 24, 149-150.—This volume by the editors and 15 collaborators is concerned with "the setting and achievement of human goals," as the subtitle indicates. This being the case, and since "all authors seem to focus on human goals," Dr. Wolf comments in a straightforward fashion: "The entire approach leans heavily toward Adlerian psychology with its directness and practicality for which Adler was so well known. On several occasions other orientations, such as Freudian, Jungian, existential and others emerge, but they are only touched upon and are largely swallowed up by the dominant approach."

INDEX TO VOLUME 26, 1970

**Names**

Note: Names of book reviewers are followed by (*); names of authors of books reviewed are printed in *italics*

| Adler, Alexandra, 162(a), 219(a) | Bliss, W. D., 200 |
| Adler, A., 36 | Blumenthal, E., 220(a) |
| Adler, K. A., 113, 162(a) | Bragg, B. W. E., 196 |
| Ansbacher, H. L., 161(a), 164(a) | Brennan, J. F.(*), 235 |
| Ansbacher, H. L. (*), 182, 234 | *Brill, N. Q.*, 93 |
| Ansbacher, Rowena R.(*), 88, 90, 91, 93, 94, 233 | Bullard, M. L., 225(a) |
| Becker, E., 169 | Burt, F. D., 64 |
| Becker, E., 84 | *Carkhuff, R. R.*, 90 |
| Bierer, J., 86 | Chaplin, J. P.*, 205 |
| Bischof, L. J., 10 | Chaplin, J. P.(*), 84 |
| Deutsch, Danica(*), 236 | Chapman, J. E., 10 |
| Deutsch, Danica, 227(a) | Curti, M., 233 |
| Dew, F. E., 225(a) | Deutsch, Danica(*), 236 |
| Doerries, L. E., 50 | Dew, F. E., 225(a) |
| Dreikurs, R., 163(a), 222(a) | Elam, H. P., 224(a) |
| Ellis, A., 11, 167(a) | *Ellenberger, H. F.*, 178 |
| Elam, H. P., 224(a) | Espernak, Lilyan, 223(a) |
| Frankl, V. E., 12 | *Frankl, V. E.*, 85 |
| Frankl, V. E., 85 | Garitano, W. W., 225(a) |
| Garlock, Rose, 223(b) | Gold, L., 227(a) |

*The letter (a) following an entry number indicates an abstract; the letter (b), title only.*
INDEX TO VOLUME 26, 1970

Greenwald, H., 165(a)
Guerney, B. G., Jr., 124
Gushurst, R., 224(a)
Hammer, M., 54
Hanson, P. G., 57
Holland, G. A., 12
Ionides, N. S., 226(a)
Kadis, Asya L., 221(a)
Koegler, R. R., 93
Kushner, M., 93
Lester, D., 203
Louis, V.(*), 220(a)
Mahler, Wera, 221(a)
Mahner, A. R., 186
Marks, Evelyn, 222(a)
Maslow, A. H., 13
May, R., 13
May, R., 230
Meier, J. M., 14
Meiers, J., 221(a)
Michaelis, Margaret, 223
(b)
Montagu, A., 17

Mowrer, O. H., 167(a)
Murphy, G., 14
O'Connell, W. E., 57,
165(a), 220(a)
O'Connell, W. E.(*), 86
Painter, Genevieve, 227
Papanek, E., 227(a)
Papanek, Helene, 163(a),
226(a)
Paulmier, B., 222(a)

Perls, F. S., 88
Pew, Miriam L., 226(a)
Pew, W. L., 222(a)
Postel, R. L., 226(a)
Progooff, I., 15
Rattner, L., 220(a)
Rom, P., 221(a)
Ronall, Ruth E., 223(a)
Rychlak, J. F., 144
Sahakian, W. S., 15
Schaffer, H., 224(a)

Schutz, A., 234
Schwartzman, Gertrude,
223(a)
Shoobs, N. E., 227(a)
Shulman, B. H., 163(a),
221(a)
Shulman, B. H.(*), 92

Skinner, B. F., 83
Sonstegard, M., 225(b)
Sperber, M., 32
Sperber, M., 228
Spontitz, H., 92
Stockert, Marianne, 222
(a)
Stormer, G. E., 225(a)
Swartz, P., 169
Sykes, W. R., 16
Thorne, F. C., 135
Tidrow, J. W., 225(a)
Waldman, R. D., 224(a)
Waldman, R. D.(*), 85
Way, L., 220(a)
Winick, C., 221(a)
Wolberg, L. R., 16

SUBJECT MATTER

Adler, A., biographical, 32, 178, 220(a),
228
centennial events, 5, 168
Dostoevsky, 222(a)
humanistic psychology, 164(a)
journal notices, 8, 171
portrait, facing 3
Soviet encyclopedia, 183
tributes, 10, 169
Adlerian psychology, concept of man,
135
fulfillment model, 153
fundamentals, 36
historical perspective, 161(a)
international scene, 222(a)
pediatrics, 224(a)
practice, present-day, 162(a)
present-day scene, 113
relevance, 221(a)
theory, present-day, 162(a)
teleology, 144
woman's role, 122
Aggression, Adlerian view, 220(a)
social interest, 17
Alcoholism, treatment, 225(a)

American Psychiatric Association,
symposium, 161
American Psychological Association,
symposia, 165
American Society of Adlerian Psy­
chology, proceedings, 217
Assassins, Adlerian interpretation, 205
Association for Humanistic Psychology,
tutorial, 164
Behavior problem, classroom tech­
niques, 225(a)
Birth order, creative writer, 200
sex role, 196
suicide, 203
Book notes, 95, 236
Book reviews, 83, 228
Cartoon, psychotherapy, 221(a)
Civilization, positive view, 227(a)
Classroom techniques, behavior prob­
lem, 225(a)
Cognitive change, group therapy, 57
Community mental health, family
education, 227(a)
Conflict resolution, technique, 221(a)
Contributors, 2, 112
Counselor training, 225(b)
Courage, self-education, 220(a)
Creativity, birth order, 200
Deutsch, Danica, tribute, 213
Dostoevsky, youth rebellion, 222(a)
Drug addiction, 224(a)
Early recollections, demonstration, 163(a), 224(a)
Editorial, 3
Emotion, reason, Individual Psychology, 167(a)
Enuresis, family dynamics, 222(a)
Family education, mental health, 227(a)
Family process, child, 223(a)
enuresis, 222(a)
Feelings, interpretation, 186
priority, 227(a)
Frankl, psychology, Adler, 220(a)
Fulfillment model, Adler, 153
Goals, interpretation, 186
Group psychotherapy, 163(a), 225(a), 226(a)
human relations training, 57
Head Start, 223(b)
Human relations training, patients, 57
Humanistic psychology, Adler, 164(a)
Individual Psychology, see Adlerian Psychology
Individuality, social embeddedness, 227(a)
Insight, Adlerian psychotherapy, 166(a)
International Association of Individual Psychology, proceedings, 217
Interpretation, psychotherapy, 186, 224(a)
Life style, demonstration, 163(a), 224(a)
Male child, preference, 54
Marriage counseling, 226(a)
couples' groups, 226(a)
Maugham, W. S., Adlerian interpretation, 64
Mental health revolution, Adler, 124
Music therapy, 223(a)
Neo-Adlerian, neo-Freudian, 165(a)
Neurosis ambition, 167(a)
News and notes, 102, 248
Nonprofessionals, therapy, 127
Obituary, Lapinsohn, L.L, 250
Overstreet, H. A., 250
Reiss, Sidonie, 250
Reissner, A., 103
Oppression, situation, 224(a)
Pediatrics, Adlerian psychology, 224(a)
Presidential assassins, 205
Proceedings, American Psychiatric Association, 161
American Psychological Association, 165
American Society of Adlerian Psychology, 217
Association for Humanistic Psychology, 164
International Congress of Individual Psychology, 217
Psychology dissemination, 221(a)
Psychotherapy, cartoons, 221(a)
insight, 166(a)
interpretation, 186, 224(a)
music, 223(a)
nonprofessionals, 127
oppression, 224(a)
Purpose-in-life, social participation, 50
Race attitude, counseling, 225(a)
Reason, emotion, Individual Psychology, 167(a)
School, Adlerian psychology, 222(a)
elementary, counseling, 225(a)
Self-consistency, concept of man, 135
Sensitivity training, Adlerian theory, 165(a)
Sex role, birth order, 196
Sibling position, see Birth order
Social interest, aggression, 17
neurotic ambition, 167(a)
Social embeddedness, individuality, 227(a)
Social participation, purpose-in-life, 50
Soviet encyclopedia, 183
Suicide, birth order, 203
Teoleology, Adlerian psychology, 144
classroom technique, 225(a)
Therapeutic social club, 223(b)
"Walden Three," 221(a)
Woman's role, 122
Youth rebellion, Dostoevsky, 222(a)
court, 222(a)