

Education

*Edna Nash
Floy Pepper, Column Editors*

Last year a student urged me to write a book which she would gladly illustrate. The practicing teachers in the class were doing innovative and exciting things in their classes that should be shared. One year later the book is still an idea but perhaps our editor's invitation to edit this regular column will provide the groundwork for such a project. In the meantime Floy Pepper's enthusiastic acceptance of my invitation to coedit the column insures the personally comfortable team approach to this new experience.

We invite teachers, administrators and educators to submit cases, techniques, procedures, approaches, research and articles for this regular opportunity to share effective approaches and to help further the application of democratic and Adlerian principles in school settings. Please send to: Edna Nash, 302-2020 Bellevue Ave., West Vancouver, B.C. Canada V7V 1B8.

We are grateful to Carol Hoffman for the first and most appropriate submission to our Education column, "Encouragement in the Classroom."

Encouragement in the Classroom

Carol Hoffman

To be an encouraging teacher means the teacher must first have faith in himself/herself. Teachers can't share with others something they don't have themselves.

Dreikurs sees encouragement as a basic human need. We cannot succeed without it, because it nourishes our very souls.

Carol Hoffman is the Early Childhood coordinator at Gov. Miffin School District Shillington, Pennsylvania.